


Fill Missing Numbers on the Trail

1		9		11	12					
2		8								
						14				
4	5									
						16				
22			19		17					
24			29							
25		27			32	33				
							42			
						40		44		
						39				
								46		
						37		47		
						36				
								49		
								50		

Before and After a Number

Write the number that comes before and after the given number. The first one has been done to show you how.

15 16 17

___ 13 ___

___ 27 ___

___ 34 ___

___ 25 ___

___ 33 ___

___ 7 ___

___ 36 ___

___ 47 ___

___ 11 ___

___ 43 ___

___ 9 ___

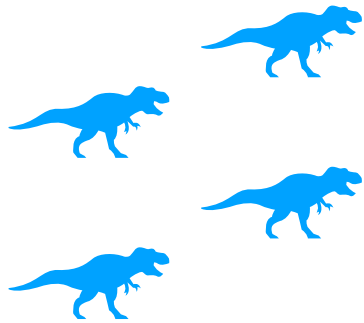
___ 49 ___

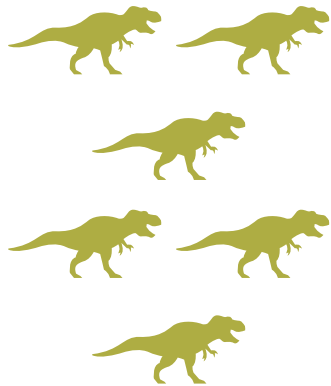
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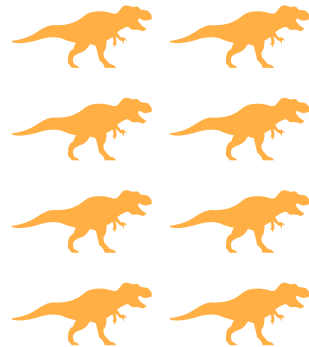
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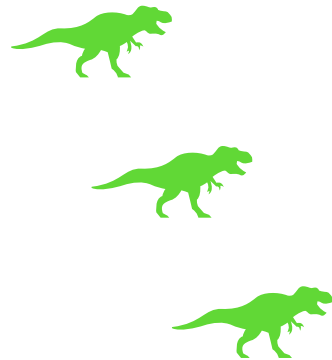
___ 30 ___

Count Dinosaurs/Stars in Each Group



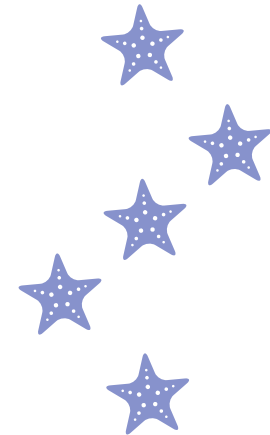






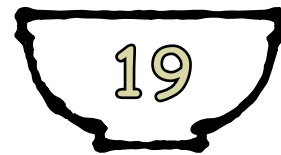
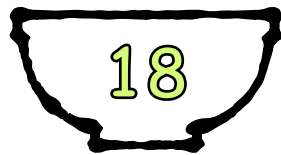
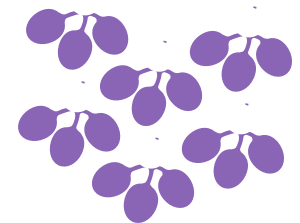
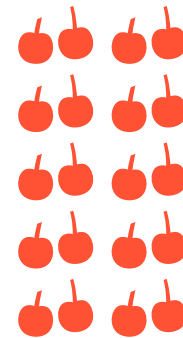
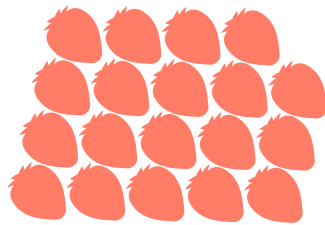
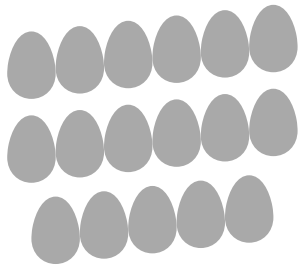
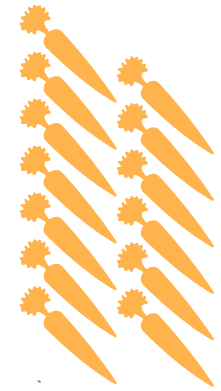
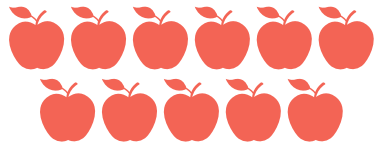




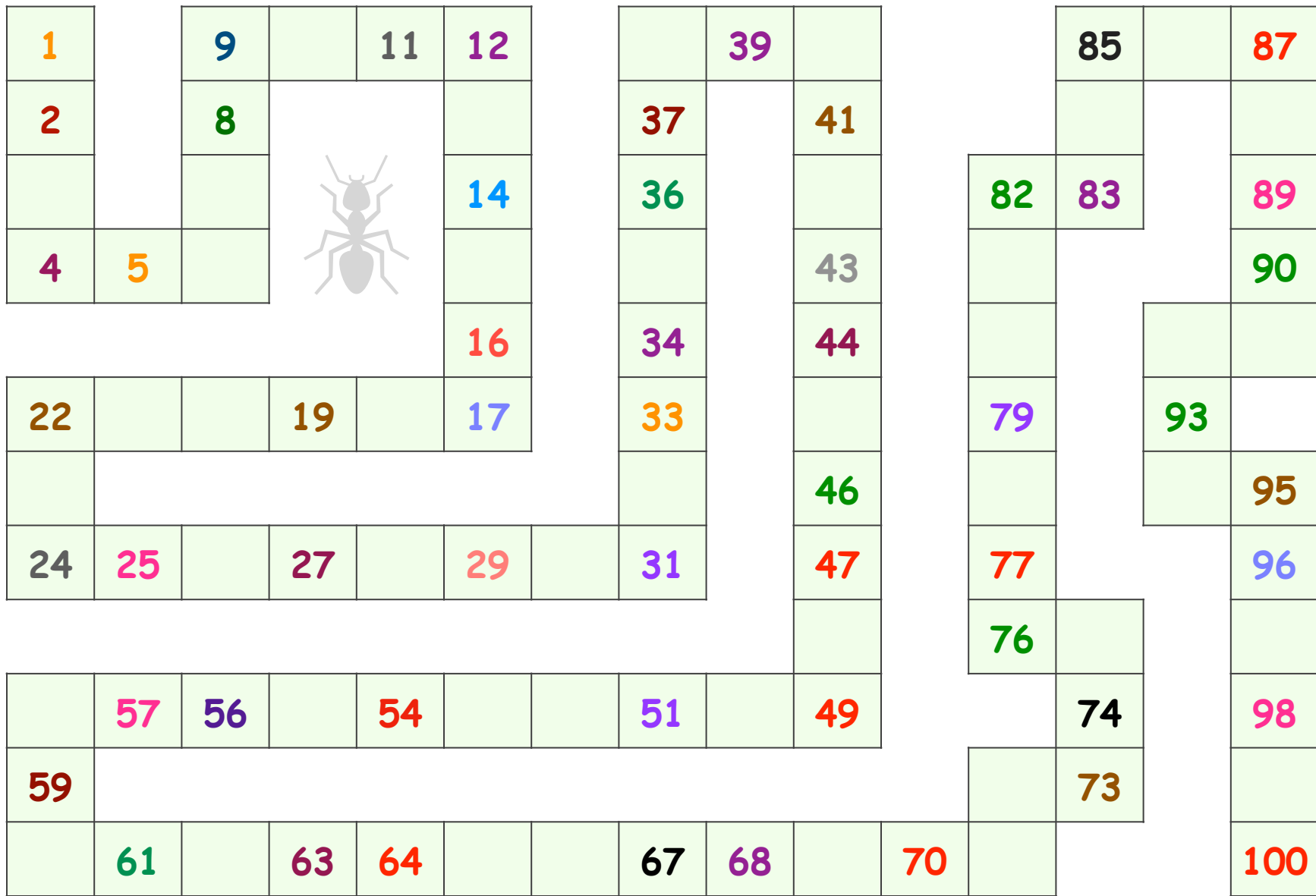




Link Each Bowl to the Matching Group of Items



Fill Missing Numbers on the Trail



1		9		11	12			39			85		87
2		8						37		41			
								36			82	83	89
4	5									43			90
								34		44			
22			19					33			79		93
										46			95
24	25		27			29		31		47	77		96
											76		
	57	56		54				51		49		74	98
59												73	
	61		63	64				67	68		70		100

Before and After a Number

Write the number that comes before and after the given number. The one on the right has been done to show you how.

22 23 24

<u> </u> 34 <u> </u>	<u> </u> 78 <u> </u>	<u> </u> 109 <u> </u>
<u> </u> 67 <u> </u>	<u> </u> 88 <u> </u>	<u> </u> 74 <u> </u>
<u> </u> 96 <u> </u>	<u> </u> 101 <u> </u>	<u> </u> 114 <u> </u>
<u> </u> 59 <u> </u>	<u> </u> 119 <u> </u>	<u> </u> 48 <u> </u>
<u> </u> 43 <u> </u>	<u> </u> 62 <u> </u>	<u> </u> 80 <u> </u>

Fill in Numbers on 120 Table

Fill in all the missing numbers on the following grid.

1		3		5	6		8		10
11	12			15		17			20
	22	23			26		28		30
31			34	35		37			40
	42		44		46		48	49	
51	52			55		57		59	
		63	64		66		68		70
71	72		74		76	77		79	
		83		85	86		88		90
91	92			95		97		99	
	102		104		106			109	
111		113		115			118		120

Write Place Values for Each Number

12

Tens: _____

Ones: _____

34

Tens: _____

Ones: _____

28

Tens: _____

Ones: _____

53

Tens: _____

Ones: _____

67

Tens: _____

Ones: _____

85

Tens: _____

Ones: _____

41

Tens: _____

Ones: _____

96

Tens: _____

Ones: _____

77

Tens: _____

Ones: _____

50

Tens: _____

Ones: _____

Write Place Values for Each Number

342

Hundreds: _____

Tens: _____

Ones: _____

558

Hundreds: _____

Tens: _____

Ones: _____

927

Hundreds: _____

Tens: _____

Ones: _____

839

Hundreds: _____

Tens: _____

Ones: _____

121

Hundreds: _____

Tens: _____

Ones: _____

777

Hundreds: _____

Tens: _____

Ones: _____

678

Hundreds: _____

Tens: _____

Ones: _____

246

Hundreds: _____

Tens: _____

Ones: _____

Write Place Values for Each Number

2342

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

8121

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

1258

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

7777

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

5927

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

6178

Thousands: _____

Hundreds: _____

Tens: _____

Ones: _____

Skip Counting By Tens in Trails

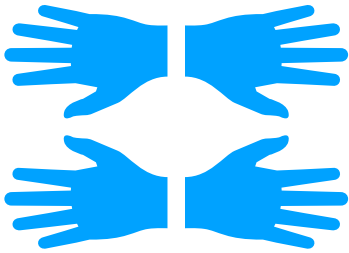
How many blocks are in the trail? Count by tens and write the number at the end of the trail.

_____ grids

FINISH!

Skip Counting by Fives

How many fingers are in each group of hands?
Count by fives and write down the number.



_____ fingers



_____ fingers

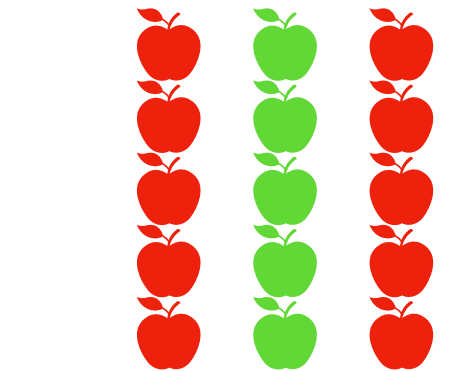
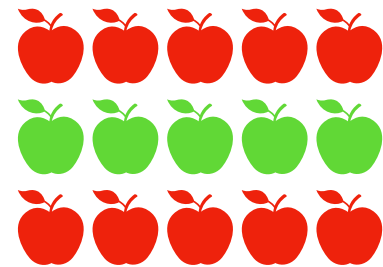


_____ fingers



_____ fingers

How many red apples and green apples do you see?
Count by fives.

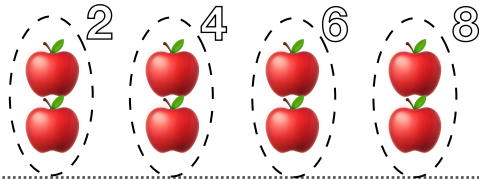


_____ red apples

_____ green apples

Skip Counting by Twos

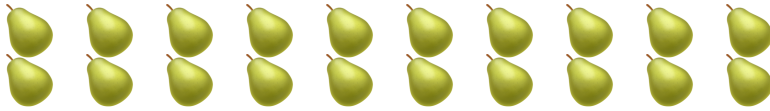
Start with two, four, six, eight, ten, and keep going.
Write the total at the end for each group of fruits.



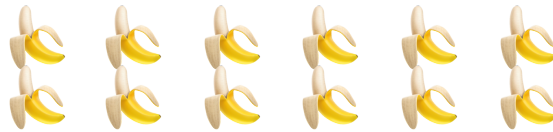
Total: 8



Total: _____



Total: _____



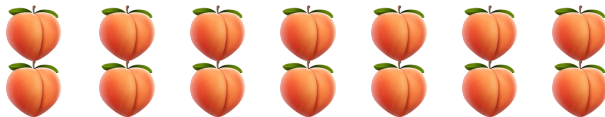
Total: _____



Total: _____



Total: _____



Total: _____



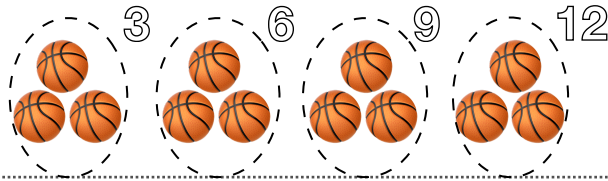
Total: _____



Total: _____

Skip Counting by Threes

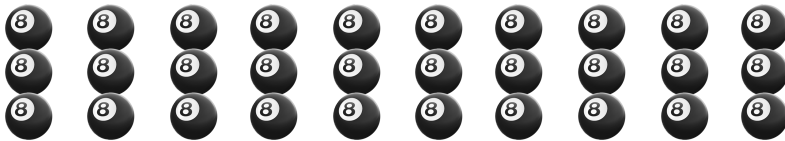
Write down the number of items for each group.



Total: 12



Total: _____



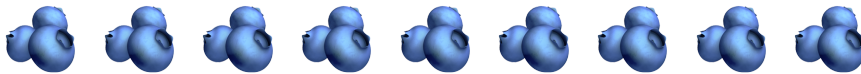
Total: _____



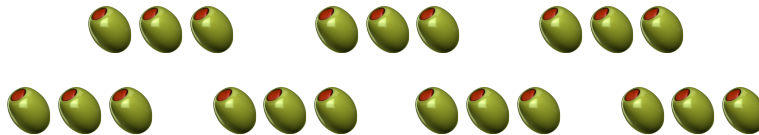
Total: _____



Total: _____



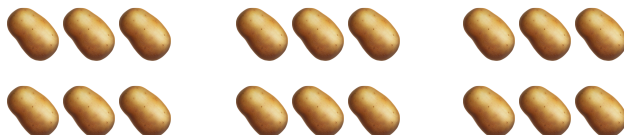
Total: _____



Total: _____



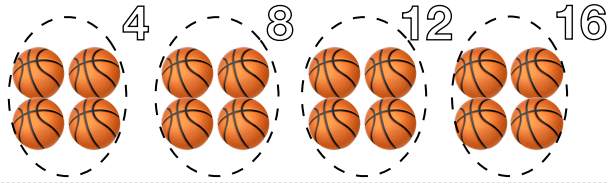
Total: _____



Total: _____

Skip Counting by Fours

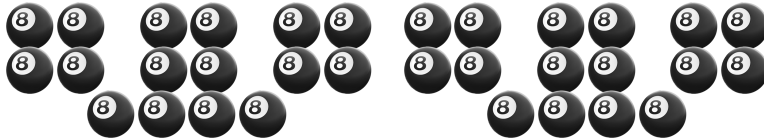
Write down the number of items for each group.



Total: 16



Total: _____



Total: _____



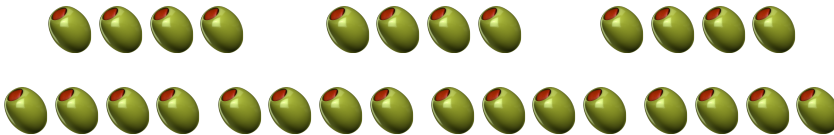
Total: _____



Total: _____



Total: _____



Total: _____



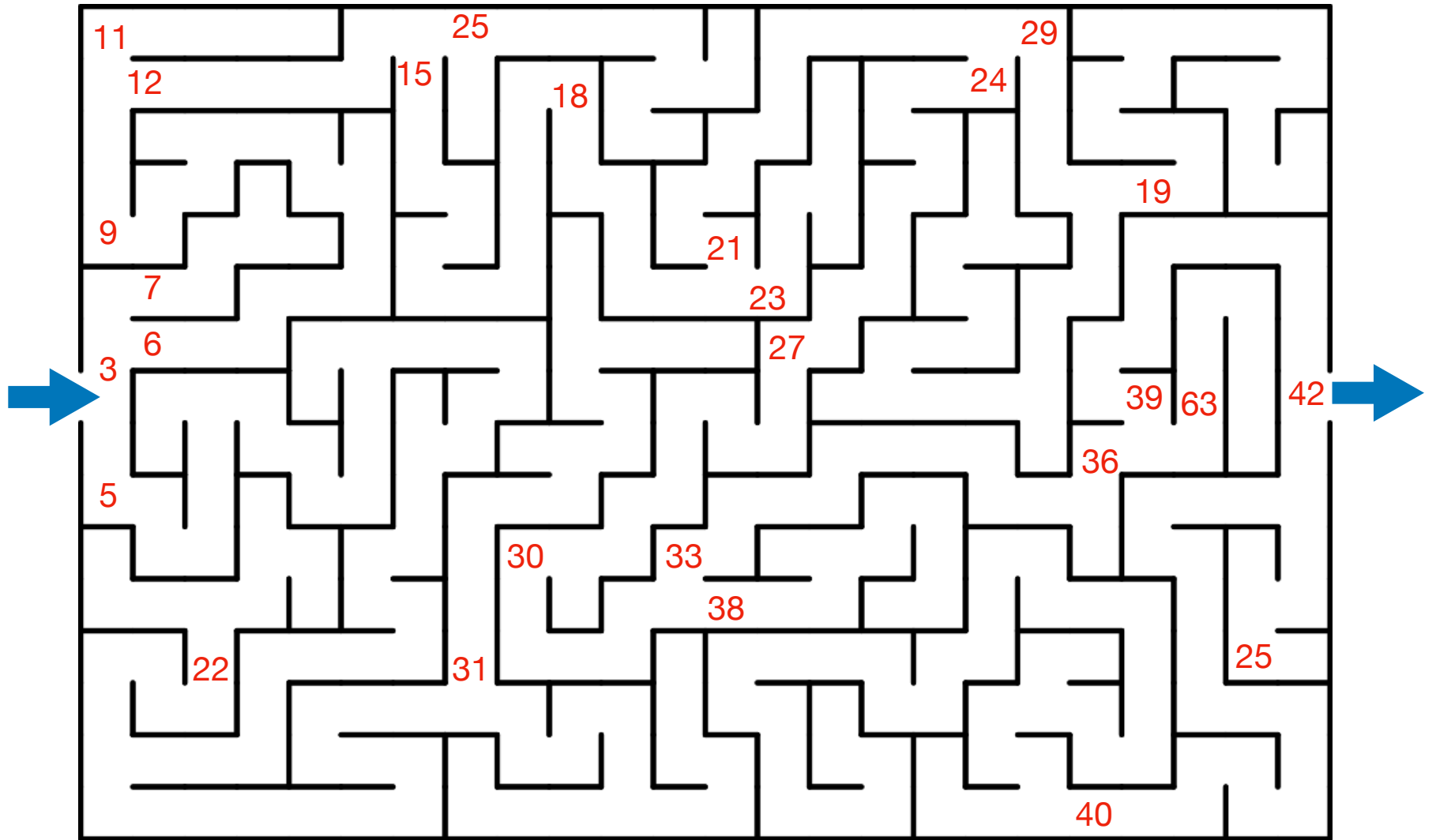
Total: _____



Total: _____

Solve a Maze by Skip Counting

Count by threes to find a path to get to the end of the maze.



Compare Values of Two Numbers

We use symbols $>$ (greater than), $<$ (less than), $=$ (equal to) to compare numbers. Compare the two numbers in each box, and write either $>$, $<$, or $=$ so that each statement is correct.

$$16 \quad \underline{\quad} \quad 27$$

$$13 \quad \underline{\quad} \quad 33$$

$$27 \quad \underline{\quad} \quad 70$$

$$34 \quad \underline{\quad} \quad 80$$

$$25 \quad \underline{\quad} \quad 49$$

$$33 \quad \underline{\quad} \quad 25$$

$$72 \quad \underline{\quad} \quad 27$$

$$36 \quad \underline{\quad} \quad 16$$

$$47 \quad \underline{\quad} \quad 47$$

$$11 \quad \underline{\quad} \quad 10$$

$$43 \quad \underline{\quad} \quad 67$$

$$9 \quad \underline{\quad} \quad 15$$

$$49 \quad \underline{\quad} \quad 93$$

$$3 \quad \underline{\quad} \quad 13$$

$$20 \quad \underline{\quad} \quad 20$$

$$30 \quad \underline{\quad} \quad 71$$

Compare Sum with Numbers

Write either > (greater than), < (less than), or = (equal to) so that each statement is correct.

$2 + 11 \underline{\hspace{1cm}} 7$

$8 + 4 \underline{\hspace{1cm}} 25$

$5 + 9 \underline{\hspace{1cm}} 7$

$6 + 3 \underline{\hspace{1cm}} 15$

$5 + 7 \underline{\hspace{1cm}} 12$

$5 + 10 \underline{<} 18$

$3 + 4 \underline{\hspace{1cm}} 8$

$7 + 6 \underline{\hspace{1cm}} 17$

$12 + 5 \underline{\hspace{1cm}} 10$

$4 + 9 \underline{\hspace{1cm}} 13$

$5 + 6 \underline{\hspace{1cm}} 12$

Making Bar Graphs

Write down the total number of each fruits.



Total: _____



Total: _____



Total: _____








Total: _____



Total: _____

Color one box for every fruit you see in each group.

									
									
									
									
									
	1	2	3	4	5	6	7	8	9

Adding and Subtracting

Write either + (plus) or - (subtract) to make each equation correct.

$2 \underline{\quad} 5 = 7$

$8 \underline{\quad} 4 = 4$

$5 \underline{\quad} 9 = 14$

$19 \underline{\quad} 3 = 16$

$21 \underline{\quad} 7 = 28$

$5 \underline{\quad} 10 = 15$

$36 \underline{\quad} 4 = 32$

$7 \underline{\quad} 6 = 13$

$12 \underline{\quad} 12 = 0$

$41 \underline{\quad} 5 = 46$

$5 \underline{\quad} 6 = 11$

Counting and Adding Single Digits



+



=



+



=



+



=



+



=



+



=

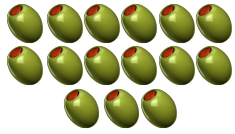


+



=

Counting and Adding Double Digits



+



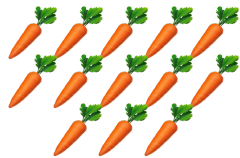
=



+



=



+



=



+



=

Counting and Subtracting Single Digits



-



=



-



=



-



=



-



=



-



=

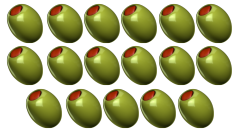


-



=

Counting and Subtracting Double Digits



-



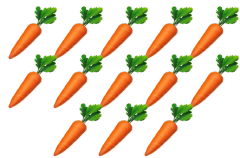
=



-



=



-



=



-



=

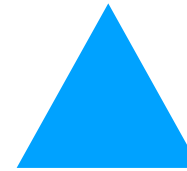
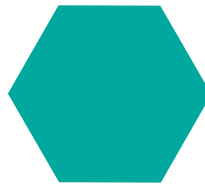
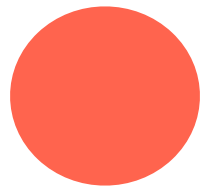
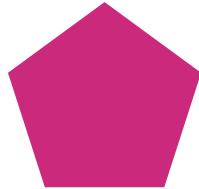
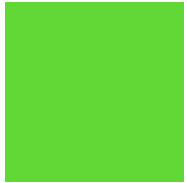
Match Shapes with Their Names

square

heart

pentagon

star



triangle

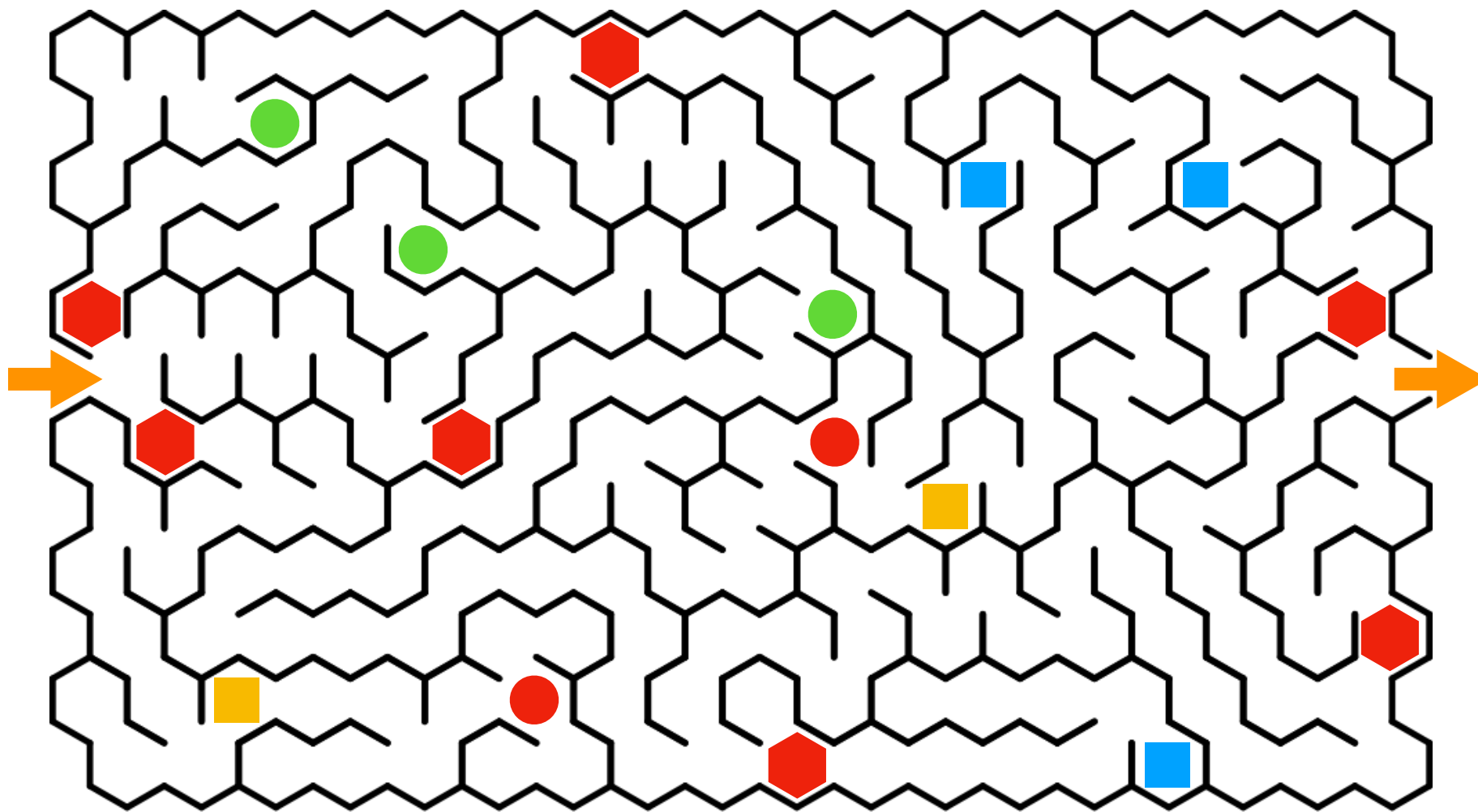
rectangle

hexagon

circle

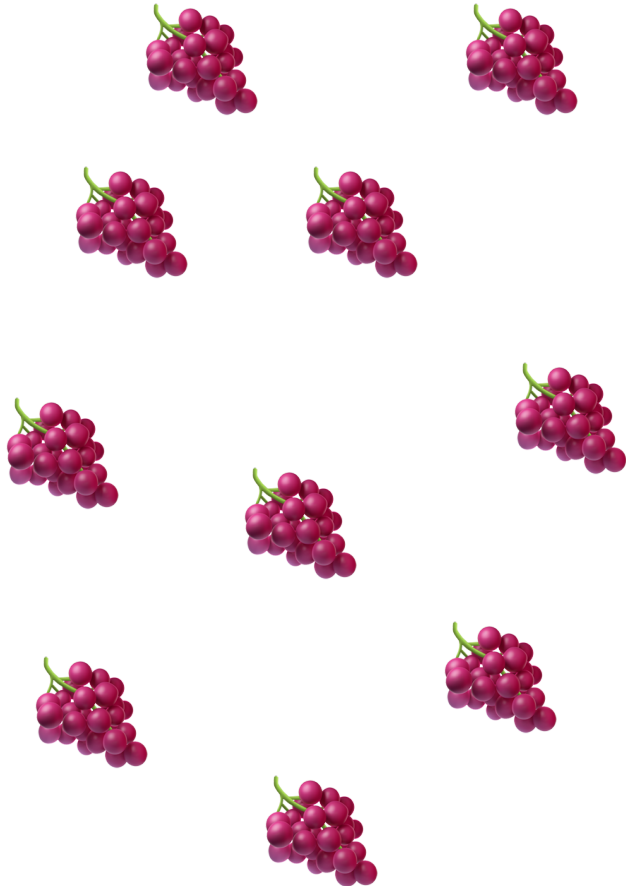
Solve a Maze by Recognizing Shapes

Find a path to solve the maze without crossing any red hexagon.

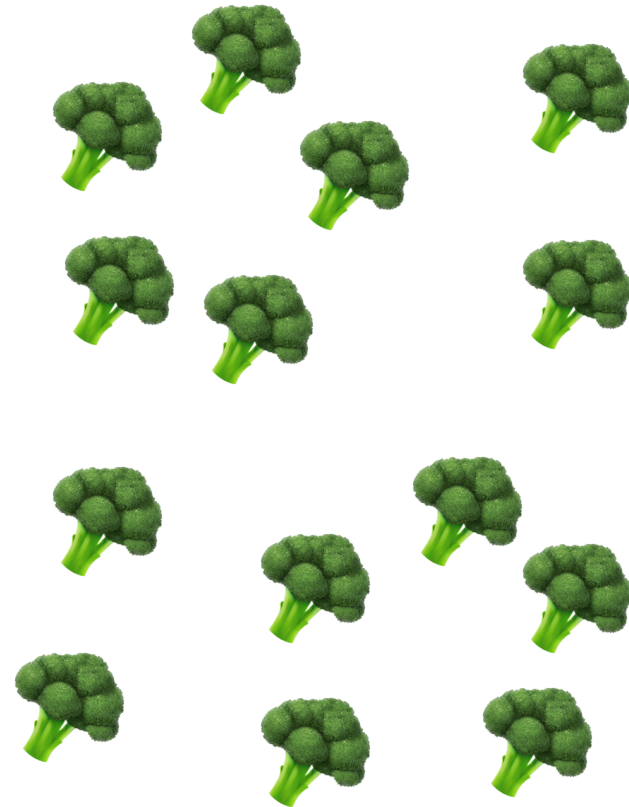


Dividing into Equal Parts

Draw a straight line so that there are the same number of grapes on each side.

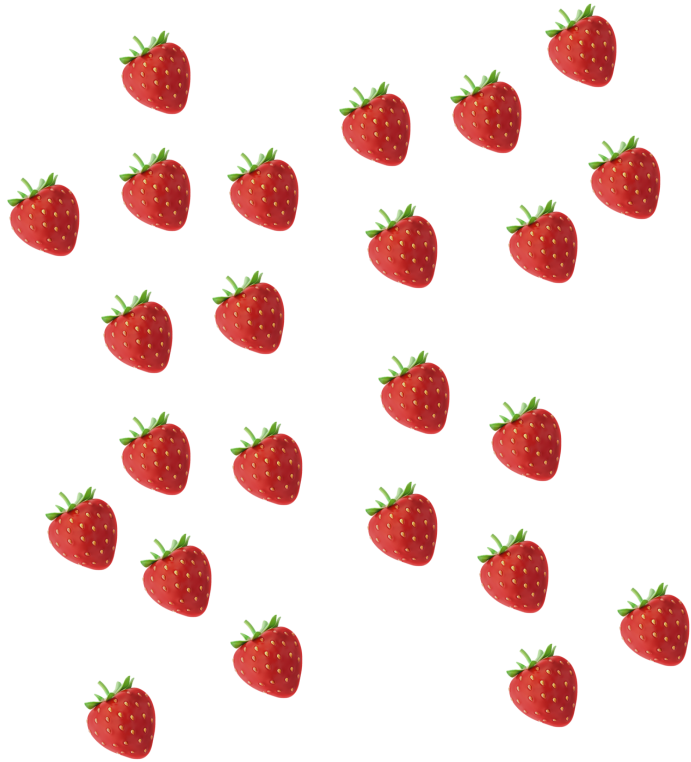


Draw a straight line so that there are the same number of broccolis on each side.

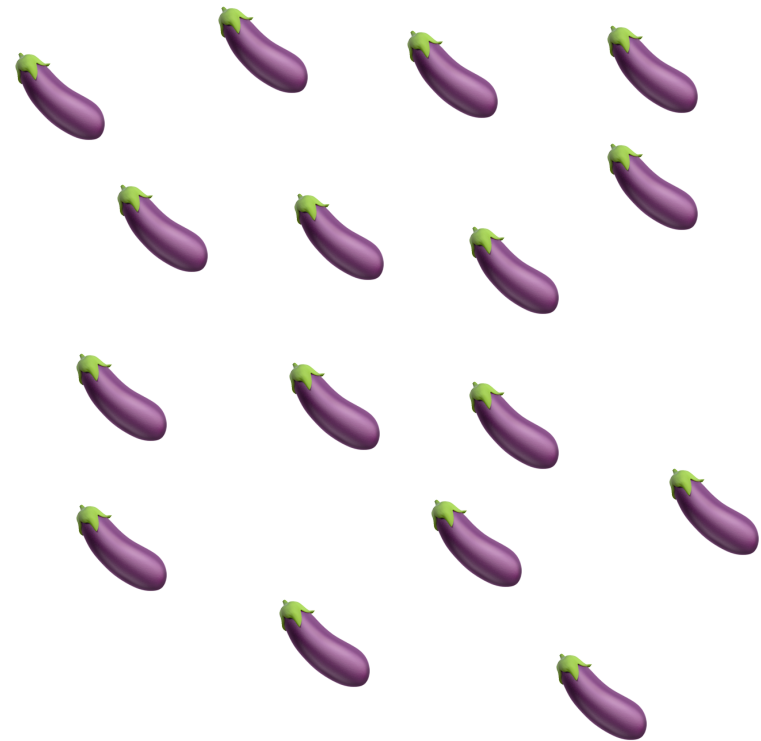


Dividing into Equal Parts

Draw two straight lines so that there are the same number of strawberries on each side.



Draw two straight lines so that there are the same number of eggplants on each side.

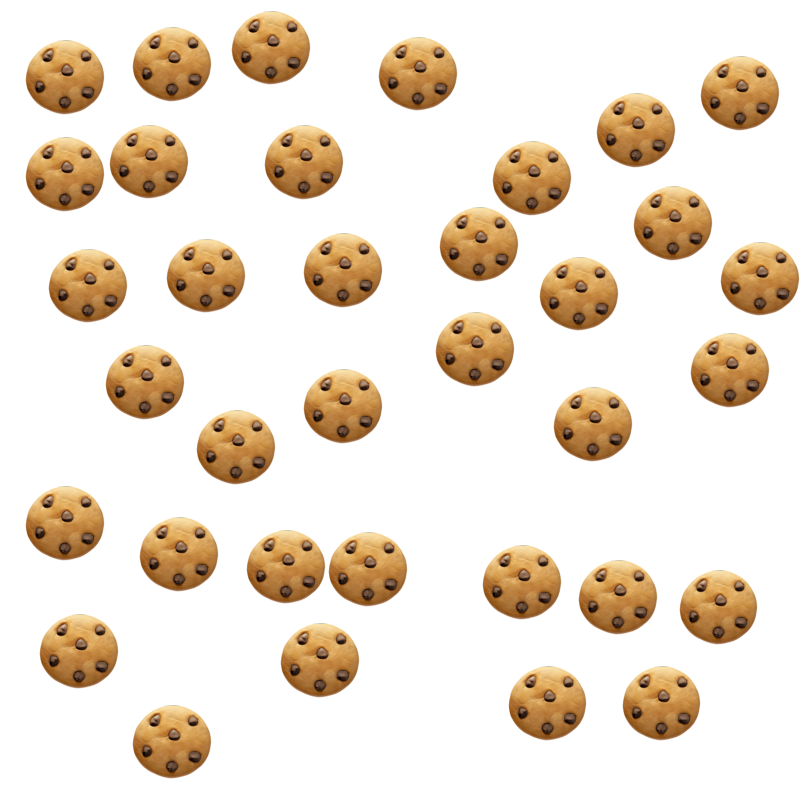


Guess and Count

Guess and write the number of items in each group. Then count the exact numbers.



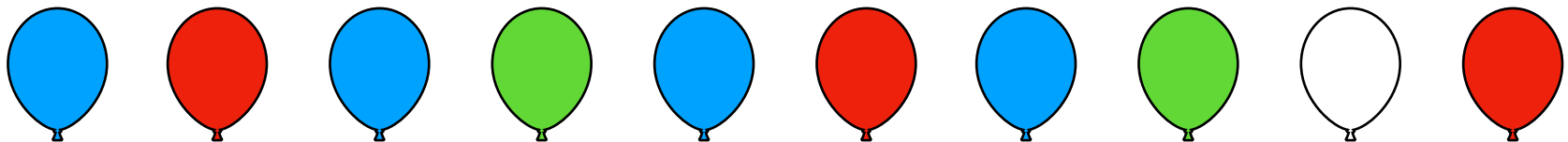
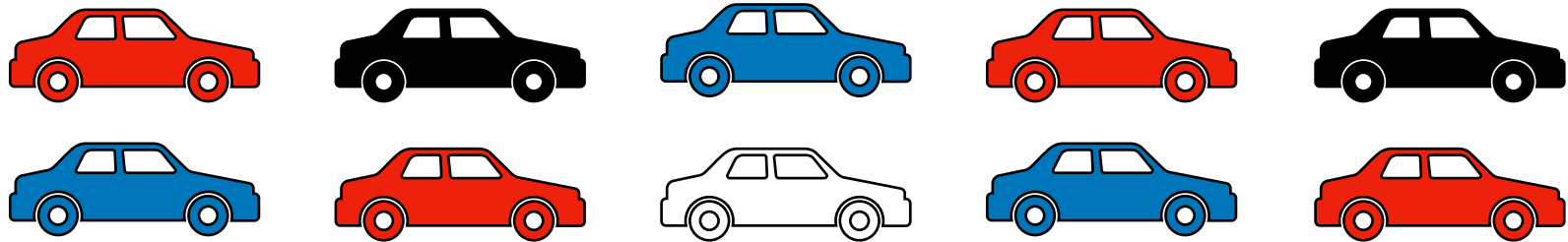
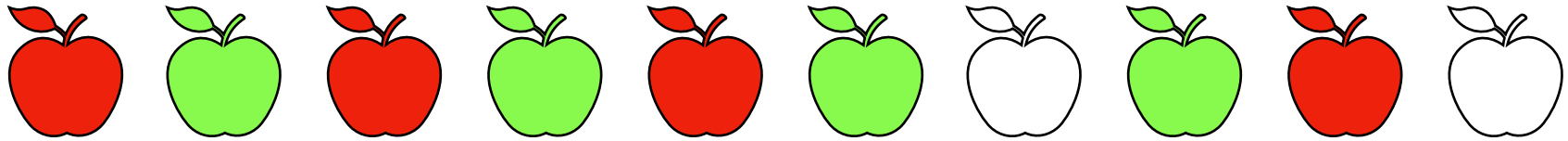
Guess: _____ Count: _____



Guess: _____ Count: _____

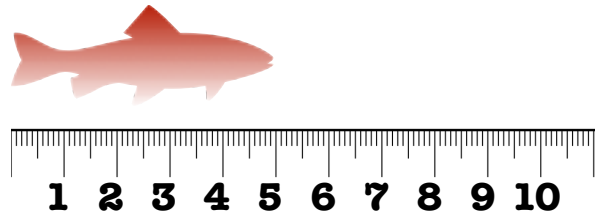
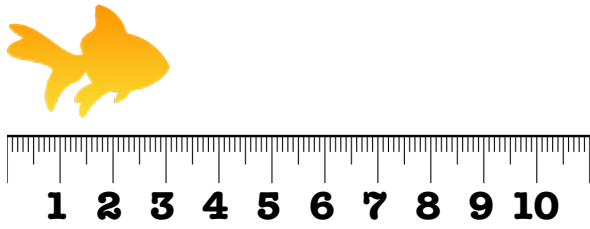
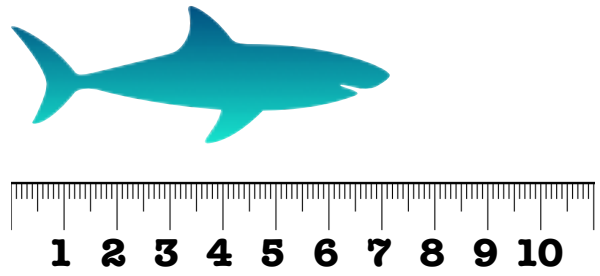
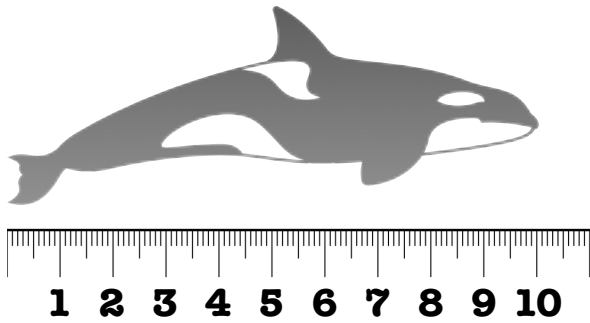
Complete the Color Pattern

Color the missing items in each group to complete the pattern.

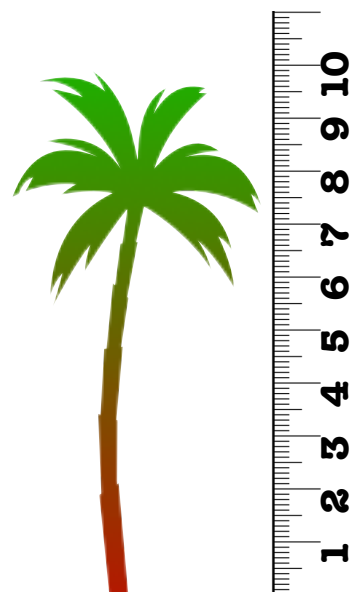
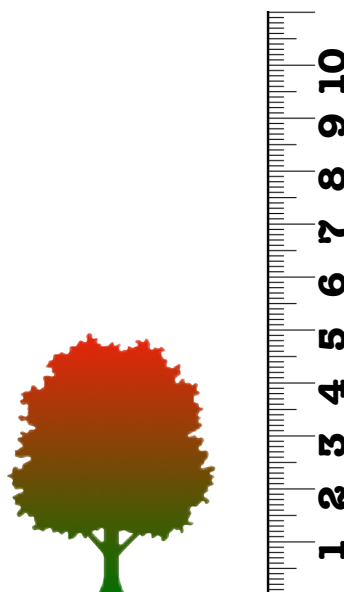
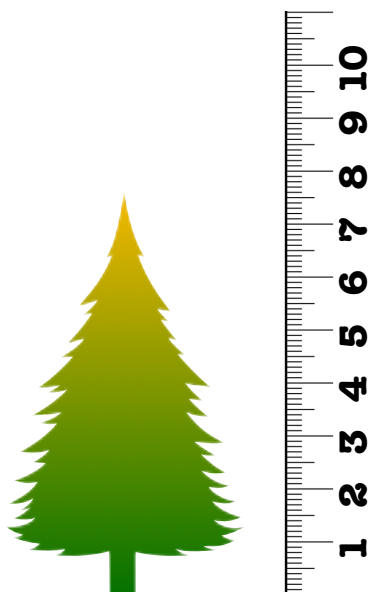


Measuring Lengths and Heights

Look at the aquatic animals and rulers. Circle the longest and put a box around the shortest.

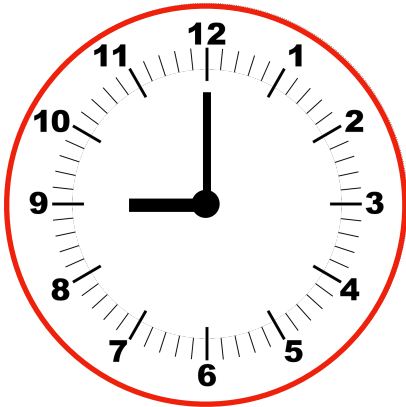


Circle the tree that is the tallest.

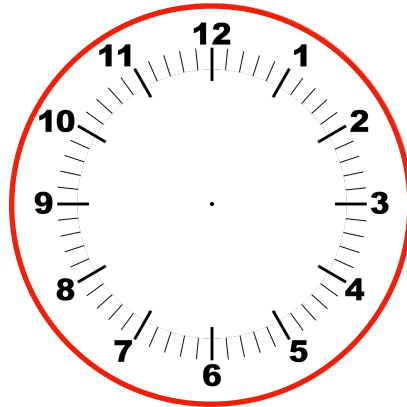


Recognize Time on Clocks

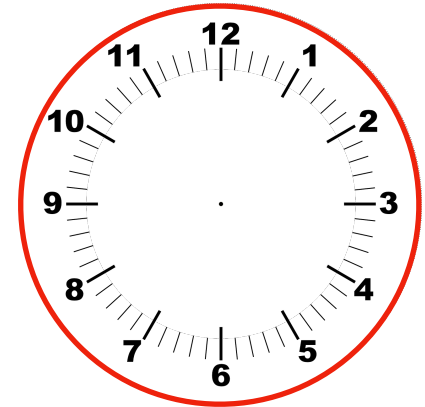
Draw the hands on each clock to show the time. The first one has been done.



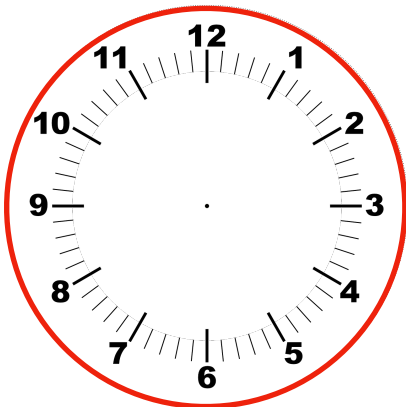
9:00



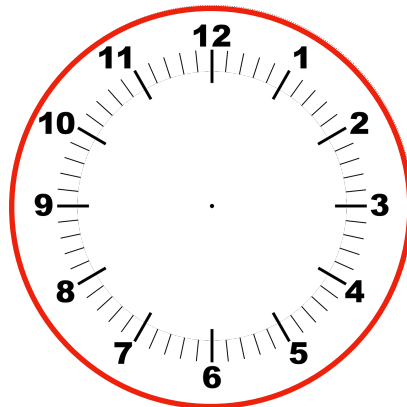
5:30



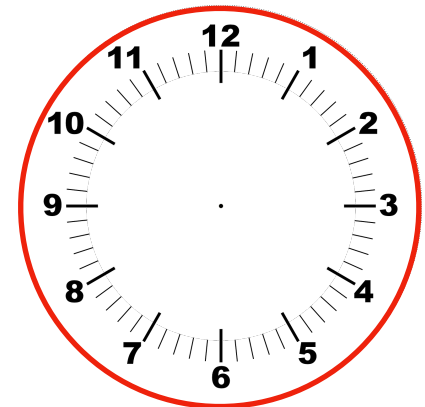
2:45



11:10



10:25








7:50

Count Coins: Penny, Nickel, Dime, Quarter

			
Penny 1¢	Nickel 5¢	Dime 10¢	Quarter 25¢

Count the coins and write the total amount in each group.

	66¢ _____
	_____
	_____
	_____
	_____